

Teaching Evaluations

Quantitative evaluations

I was the instructor of record for all the courses listed below. I was responsible for developing course content, writing and delivering weekly lectures, and conducting student assessment.

Western Michigan University

The following scores are drawn from the Campus Labs evaluation system at WMU. Instructors may add their own items to the assessment, but every instructor is evaluated on two items: (1) rate the instructor's overall teaching effectiveness and (2) rate the overall quality of the course. The items are rated on a 5-point scale (5 = *exceptionally high*; 1 = *exceptionally low*).

Course (section)	Semester	Teaching effectiveness	Course quality	Completed forms/Total number of students
COM 1000 (21538)	SUI 21	4.87	4.67	15/23
COM 1000 (22240)	SUI 21	5	4.81	16/25
COM 1000 (13473)	SP 21	4.78	4.57	23/128
COM 1000 (13474)	SP 21	4.89	4.57	28/127
COM 5600 (45998)	FA 20	5	4.75	4/10
COM 1000 (42873)	FA 20	4.93	4.86	29/119
COM 1000 (42865)	FA 20	4.91	4.69	32/113
COM 1000 (31482)	SU 20	4.81	4.69	16/27
COM 1000 (13811)	SP 20	4.83	4.42	84/114
COM 1000 (13812)	SP 20	4.72	4.38	106/141
COM 1000 (43107)	FA 19	4.88	4.41	100/121
COM 1000 (43116)	FA 19	4.74	4.32	112/147
COM 1000 (31742)	SUII 19	5.0	4.46	13/21
COM 1000 (14117)	SP 19	4.6	4.13	105/151
COM 1000 (14116)	SP 19	4.8	4.3	91/128
COM 1000 (43274)	FA 18	4.8	4.27	124/145
COM 1000 (43264)	FA 18	4.77	4.2	96/117

University of Illinois at Urbana-Champaign

The following scores are drawn from the Instructor and Course Evaluation System ([ICES](#)) at the University of Illinois. Instructors may add their own items to this end-of-the-semester assessment, but every instructor and course on campus is evaluated on two items: (1) rate the instructor’s overall teaching effectiveness and (2) rate the overall quality of the course. The items are rated on a 5-point scale (5 = *exceptionally high*; 1 = *exceptionally low*). [Teachers ranked as excellent](#) are those in the top 30% of instructors across campus; those ranked as “outstanding” are in the top 10% based on students’ response to the first item.

Course (section)	Semester	Teaching effectiveness	Course quality	Number of completed forms	Ranked as outstanding
CMN 336 (1)	FA17	4.9	4.9	28	Yes
CMN 336 (03)	SP17	5.0	4.9	21	Yes
CMN 336 (01)	SP17	4.8	4.8	28	
CMN 336 (07)	FA16	5.0	4.7	21	Yes
CMN 336 (06)	FA16	4.9	4.7	23	
CMN 230 (D3) Discussion section	SP16	4.9	4.8	22	Yes
CMN 230 (L) Lecture	SP16	4.8	4.8	102	
CMN 230 (L88) Discussion section	FA15	4.8	4.8	20	Yes
CMN 230 (L) Lecture	FA15	4.7	4.7	75	
CMN 112 (T3)	SP15	5.0	4.8	18	Yes
CMN 112 (T4)	SP15	4.9	4.6	17	
CMN 111 (D1)	FA14	5.0	5.0	16	Yes
CMN 111 (E1)	FA14	5.0	4.8	14	
CMN 112 (C1)	SP14	4.9	4.8	18	Yes
CMN 112 (D1)	SP14	4.9	4.7	18	
CMN 111 (044)	FA13	5.0	4.7	13	Yes
CMN 111 (033)	FA13	5.0	4.8	15	

Saint Louis University

The following scores represent an average of 21 items used to assess both the course and instructor at the end of each semester. The items are rated on a 5-point scale (5 = *strongly agree*; 1 = *strongly disagree*) with higher scores indicating a more positive rating.

Course (section)	Semester	Average of all 21 items
CMM 120 (04)	FA12	4.64
CMM 120 (02)	FA12	4.77

Hannibal-LaGrange College

The following scores and prompts are from an end of the semester assessment of both the course and instructor. The prompts and rating scales differed throughout the assessment, so they are included for reference.

Course (section)	Semester	Prompt	Responses selected
PSY 113 (2)	SP10	Came to class prepared	Always or almost always (93%)
		Demonstrated command of the subject matter	Strongly agree (87%) Agree (13%)
		Treated students with courtesy and respect	Strongly agree (100%)
		Used appropriate instructional methods and resources	Strongly agree (87%) Agree (6%)
PSY 243	SP10	Came to class prepared	Always or almost always (85%)
		Demonstrated command of the subject matter	Strongly agree (54%) Agree (46%)
		Treated students with courtesy and respect	Strongly agree (61%) Agree (31%)
		Used appropriate instructional methods and resources	Strongly agree (46%) Agree (46%)

Qualitative Evaluations

At each institution, students were also encouraged to provide open-ended feedback. The following is a sample of the feedback I have received from students in my courses.

Course	Student Feedback
COM 1000, Summer 2021	<ul style="list-style-type: none"> • Professor Abendschein made himself available for help through email or office hours at any time. This is the most well-structured online class I have taken to date, everything was clearly explained with exact due dates, instructions and proper study guides and materials to help us really absorb the material • He is one of the best profs I've had. always making sure we knew he was there to help
COM 1000, Spring 2021	<ul style="list-style-type: none"> • You could tell he loved what he was teaching about. His class lectures were well-worded and made me want to do well in the class • The course was well designed and easy to follow along with the asynchronous schedule • Super clear in his lectures and really makes you understand the content. He makes lectures exciting not boring. Very responsive/helpful via email
COM 5600, Fall 2020	<ul style="list-style-type: none"> • The feedback throughout the semester was helpful. It helped me move forward each week confidently. The course was well organized- lectures were very informative but also not extensive. The readings and discussions each week gave me more perspective and a better understanding of the entire course. • Because of virtual class, it was nice to play around with different discussion formats so that we still had an interactive experience
COM 1000, Fall 2020	<ul style="list-style-type: none"> • he was very down to earth and it seemed like he wanted us to succeed rather than just expecting us to do the work • He was easy to understand and he had sympathy for all of us being online this semester which was a hard adjustment many professors of mine didn't take into consideration
COM 1000, Summer 2020	<ul style="list-style-type: none"> • He required all the work to be completed by a certain day, but he was always understanding and willing to give great feedback. Dr. Abendschein wanted to help us in any way he could since the course had to be online • For his first time instructing online and felt he kept communication open and really expressed a sense of learning for the class • Dr. Abendschein always gave great feedback with our grade
COM 1000, Spring 2020	<ul style="list-style-type: none"> • Emailing back in a timely manor and is good at helping students with any question they have • The major strength of the instructor was his ability to bring energy early in the morning with passion and humor. He was very fun to listen to and made going to class fun. The course helped me build confidence in my ability to communicate in many different ways

COM 1000, Fall 2019	<ul style="list-style-type: none"> • The grading scale was fair and clear. • The engagement with the students. Any and all questions or comments are taken seriously and allow for growth moving forward • Enthusiastic and passionate about what he's teaching • Dr. A really knew how to interact with the class and made every lecture make sense
COM 1000, Summer 2019	<ul style="list-style-type: none"> • Heavy on class participation and interaction – material easily related to real world scenarios. • Gives you time to ask questions. • Very Interactive with the class. • He presents in a way that keeps people engaged.
COM 1000, Spring 2019	<ul style="list-style-type: none"> • Cares about students and their success. • Grading was fair and easy to understand. • Very organized and presents information clearly. • I thought Dr. A was one of the best professors I have had in my time here at WMU.
COM 1000, Fall 2018	<ul style="list-style-type: none"> • Bryan was super aware of his own presence in front of the audience of students and because of that it made it easier to listen to him, rather than want to stab my own eyes out and be bored to death. • He always comes to class with a great attitude. • I would say for weaknesses fast talking and for strengths time management.
CMN 336, Fall 2017	<ul style="list-style-type: none"> • Great instructor. One of my favorite classes. I learned so much and still had a lot of fun in the process. • Major strength was that he kept the class engaged. • I learned a lot this semester and I have improved on my writing. • This was the best class I have taken in college. • The instructor was very caring, interested, understanding, and prepared.
CMN 336, Spring 2017	<ul style="list-style-type: none"> • Bryan is one of the best instructors from the Communication Department. He makes the courses so interesting and engaging. • Cares about teaching. • Kind, knowledgeable, understanding, patient, and enthusiastic. • Knows a lot about the topic and has a strong ability to explain material in a very clear manner. • Very fair. • He always found something interesting from the material, which made me want to learn.
CMN 336, Fall 2016	<ul style="list-style-type: none"> • Always enthusiastic and seems to really care about the course and students. • Passionate about teaching. • Explains course concepts in an easy to understand way. • Created a good class environment. • Liked the milestones along the way for our big paper. • Encouraged questions.

CMN 230, Spring 2016	<ul style="list-style-type: none"> • Kept me intrigued and used great examples. • Great pacing of the course, answered questions well, always prepared and organized. • Made coming to class enjoyable because he knew the material and was easy to understand. • Great classroom environment. • Very engaging.
CMN 230, Fall 2015	<ul style="list-style-type: none"> • Enthusiastic and easy to contact for questions. • Bryan was very organized and knew the info he was teaching very well. • Your passion for the course was contagious. • Class was clear. • Good job interacting with students even though it was a big lecture. • Covered a lot of material, but the pace was great.
CMN 112, Spring 2015	<ul style="list-style-type: none"> • Prepared, organized, and explained things always. • Was always willing to meet outside of class to discuss feedback. • Bryan really explained what he expected from us, which is important.
CMN 111, Fall 2014	<ul style="list-style-type: none"> • The classroom was an extremely comfortable learning space because of the instructor. • He was able to get the whole class involved. • He made it seem as if our work was equally as important to him as it was to us.
CMN 112, Spring 2014	<ul style="list-style-type: none"> • He does a good job of keeping the attention of the students. • He always considered our comments. • He is the best teacher I have had all year. He is passionate about teaching and makes the class environment extremely friendly. • He explained assignments and concepts very well.
CMN 111, Fall 2013	<ul style="list-style-type: none"> • Fair grader and made class enjoyable. • He made sure all the students understood assignments / concepts. • I always felt comfortable asking questions in class. • He was always prepared for class and made coming to class fun. • You can tell he enjoys teaching.
CMM 120, Spring 2013	<ul style="list-style-type: none"> • I loved the enthusiasm with which he went about the material. This could have easily been a class I viewed as unnecessary and burdensome, but his outlook on things and teaching made it enjoyable and something I looked forward to. • Your energy and enthusiasm for public speaking really made me care more about the subject. • I only asked for your help a few times, but when I did you were very helpful.

CMM 120, Fall 2012	<ul style="list-style-type: none"> • I enjoyed coming to class every day because you made it interesting and fun. • You are a great teacher and you really made the subject less intimidating. • He is the best teacher for someone who does not like public speaking because he is enthusiastic and encouraging. • The course was well paced and I feel Bryan did a great job keeping us focused.
PSY 113, Spring 2010	<ul style="list-style-type: none"> • He made learning about how the mind works fun. • Psychology was interesting and well taught. • Very fun and educational class. • He was an amazing teacher.
PSY 243, Spring 2010	<ul style="list-style-type: none"> • He provided an enlightening learning method mixed with light humor. • I enjoyed this class, discussions, and wide variety of views and opinions that were expressed. • Great experience.