

REINERT CENTER FOR TRANSFORMATIVE TEACHING AND LEARNING
 CERTIFICATE IN UNIVERSITY TEACHING SKILLS (CUTS)

Peer Observation of Teaching

Please look over the following statements prior to class. After the class, rate the instructor on the scale provided and complete the narrative questions at the end. Then return this form to the instructor.

Note to CUTS participants: this observation must be performed by a peer – for grad students, a fellow grad student must complete the observation. For faculty members, someone other than your CUTS Faculty Mentor must complete the observation.

Instructor: Bryan Abenschein
 Observer: Megan Hoffmann

Scale:	4 = Excellent	3 = Good
	2 = Adequate	1 = Needs Improvement

In this class, the INSTRUCTOR . . .

Defined clear objectives for the class	4	3	2	1	n/a
Designed a well-organized lecture / lesson plan	4	3	2	1	n/a
Used class time efficiently and effectively	4	3	2	1	n/a
Chose handouts, overheads, visuals, & technologies appropriate for class level/size, and used them effectively	4	3	2	1	n/a
Demonstrated enthusiasm for subject matter	4	3	2	1	n/a
Demonstrated command of the material presented	4	3	2	1	n/a
Presented examples to clarify points	4	3	2	1	n/a
Asked a mix of simple and complex questions	4	3	2	1	n/a
Avoided going off on long tangents	4	3	2	1	n/a
Spoke audibly; articulated ideas and pronounced words clearly	4	3	2	1	n/a
Responded to nonverbal cues of confusion, boredom, curiosity	4	3	2	1	n/a
Designed activities/questions to assess students' progress	4	3	2	1	n/a
Responded appropriately to questions	4	3	2	1	n/a
Maintained students' attention	4	3	2	1	n/a
Displayed awareness of different learning styles	4	3	2	1	n/a
Other: Questions / engagement of student examples	4	3	2	1	n/a

In this class, the STUDENTS . . .

Arrived on time to class and appeared prepared	4	3	2	1	n/a
Took initiative in asking questions / shaping discussion	4	3	2	1	n/a
Participated actively (through discussion, note-taking, etc.)	4	3	2	1	n/a
Treated instructor / one another respectfully	4	3	2	1	n/a
Other:	4	3	2	1	n/a

(See reverse)

What are the instructor's major strengths, as demonstrated during this observation?

→ good use of "what do you have?" questions

- Question-asking: a great way to keep the students engaged + play off their examples
- Relatability: provided great real-world examples that related to students' frame of reference
- Engagement: students seemed engaged + interested
- PPT provided great outline of topic
- Good use of pauses to provide students opportunity to process/think

What suggestions do you have for improving this instructor's skills?

- PPT - some of the examples might benefit from an additional visual of the concept (quantifying stats) / video
- when you show/present examples, I might try then asking them to identify the concepts you just addressed
- I am not sure I heard the objectives at beginning... make sure to review ~~at~~ beginning
- Perhaps some "discussion ^{activities or} questions" throughout to give them a "mental break" and keep them on track

Additional comments:

Overall, you were great! Students seemed engaged + respectful. You have a great rapport and natural qualities as a teacher!